

District Team Kickoff Meeting

Teaching & Learning Indicators Activity

Selected School Level Indicators Grouped into Categories

Team Level Work
The school's Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (45)
Instructional Teams meet for blocks of time (4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data. (48)
Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives). (109)

Individual Work
The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of sound practices. (55)
The principal spends at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations. (59)
Teachers individualize instruction based on pre-test results to provide support for some students and enhanced learning opportunities for others. (94)
All teachers differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment. (116)
All teachers systematically report to parents the student's mastery of specific standards-based objectives. (155)
All teachers reinforce classroom rules and procedures by positively teaching them. (165)