Academy Evaluation Tools
District Operations Manual Self-Assessment

Completed By: District Academy Team – May be completed on paper at the District Team Summative Meeting or online
Entered Online By: District Academy Team Leader
Date:

Who had input in creating the District Operations Manual? *(Check all that apply.)*

- [ ] District Academy Team Members
- [ ] Superintendent
- [ ] District staff who will be a part of the District System of Support
- [ ] District staff who will *not* be part of the District System of Support
- [ ] Principals
- [ ] Teachers
- [ ] School board members
- [ ] Academy Mentor
- [ ] Other external partners (e.g. coaches, consultants)
- [ ] Others: _____

With whom have we shared the District Operations Manual? *(Check all that apply.)*

- [ ] District Academy Team Members
- [ ] Superintendent
- [ ] District staff who will be a part of the District System of Support
- [ ] District staff who will *not* be part of the District System of Support
- [ ] Principals
- [ ] Teachers
- [ ] School board members
- [ ] Academy Mentor
- [ ] Other external partners (e.g. coaches, consultants)
- [ ] Others: _____

Is there anyone else who should see the District Operations Manual? Who?

What would need to occur for the District Operations Manual to be fully implemented?

Has development of the District Operations Manual changed the types of services the district offers to schools differentiating supports based on need? If so, how?

Has development of the District Operations Manual changed the way we interact as colleagues in the district office? If so, how?

Has development of the District Operations Manual affected the way we view the role of the district office and how we interact with schools? If so, how?

Additional Comments

	NOT INCLUDED IN DISTRICT OPERATIONS MANUAL	INCLUDED IN DISTRICT OPERATIONS MANUAL			
		WILL NOT BE IMPLEMENTED	MIGHT BE IMPLEMENTED USING CURRENTLY AVAILABLE RESOURCES	MIGHT BE IMPLEMENTED IF WE GET ADDITIONAL RESOURCES	HAS BEEN OR WILL DEFINITELY BE IMPLEMENTED USING CURRENTLY AVAILABLE RESOURCES
A process for identifying schools in need of greater district support					
A process for diagnosing the specific needs of each of these schools					
A menu of services provided by the District System of Support to address school needs					
A process for determining district and other supports					
A process for planning the school's improvement					
A process for monitoring progress and providing feedback					
A process for identifying schools for intervention (e.g., transformation, turnaround) if other improvement initiatives have proved inadequate					
A process to monitor and evaluate implementation of the District Operations Manual					
A process to revise the District Operations Manual					