

Los Angeles Unified School District

Public School Choice Motion

http://notebook.lausd.net/portal/page?_pageid=33,1129253&_dad=ptl&_schema=PTL_EP

The webpage includes the following:

- Weekly Superintendent's Correspondence, including slide presentations, timelines, progress reports
- School Budgets
- School Information Documents, including a document that "outlines those [six] options by which teams can be considered to submit a plan for a school beginning in 2010." This summary of school options, directly accessed at

http://notebook.lausd.net/pls/ptl/docs/PAGE/CA_LAUSD/LAUSDNET/RESOURCES/VOLUNTEER_PAGE/SCHOOL_OF_CHOICE/PSC%20OPTIONS%20BROCHURE%2011%2013%2009.PDF

specifies each option's type of school governance, demographics, admission and enrollment criteria, employer, union affiliation, facilities' ownership, determination of working conditions, staffing assignments, credentials, curriculum and instruction, professional development, student assessment, decision making and governance structure, parent engagement, engagement of community-based partners, budget (and funding source), calendar, special education requirements, support for planning teams, application process and timeline, and contact information for local superintendents and directors of each of the six model types.

November 2009 Cycle (of New School Proposals)

Under this drop down menu in the left navigation bar on the *Public School Choice Motion* webpage (see web address above) are the following:

Letters of Intent of providers to propose a school model. The letters specify, in addition to contact information, the "proposed neighborhood school/site name (must agree to serve all students in that community); brief description of community engagement activities; planned or completed; brief description of proposed vision, mission, education plan, and partnerships." The letters are ordered according to the school for which the proposal will be made and may be directly accessed at

http://notebook.lausd.net/portal/page?_pageid=33,1139388&_dad=ptl&_schema=PTL_EP

Proposals (completed) by the applicant teams for each of the schools, with a 1-page cover sheet page that identifies, among other information, briefly the model type and other schools for which the provider is proposing. The proposals may be directly accessed at

http://notebook.lausd.net/portal/page?_pageid=33,1145558&_dad=ptl&_schema=PTL_EP

Applicant Team Meetings are sessions for prospective providers to present proposed plans for new schools the school community and take questions from stakeholders. For easy comparison by stakeholders, teams presenting proposals do so on the same night. The announcements and agendas of Applicant Team Meetings may be directly accessed at

http://notebook.lausd.net/portal/page?_pageid=33,1146149&_dad=ptl&_schema=PTL_EP

Advisory Vote, takes place after the Applicant Team Meetings and is one factor in selecting a school model. The Advisory Vote dropdown links to locations of the voting places and sample ballots listing the names of the proposed school models and “none of the above” for stakeholders wishing to reject all proposals. The webpage also links to each applicant team’s 1-page summary—in English and Spanish—of its proposed school’s mission, instructional/ curricular strategies, performance record, and so forth. In addition, the webpage links to *Guidelines for Voting*, developed by the League of Women Voters; this guide specifies who can vote, and when and where “advisory votes” can be cast for the one or none of the proposed provider models. The Advisory Vote webpage can be directly accessed at

http://notebook.lausd.net/portal/page?_pageid=33,1148733&_dad=ptl&_schema=PTL_EP

Timeline

http://notebook.lausd.net/pls/ptl/docs/PAGE/CA_LAUSD/LAUSDNET/RESOURCES/VOLUNTEER_PAGE/SCHOOL_OF_CHOICE/PUBLIC%20SCHOOL%20CHOICE%20UPDATE%20LTR%20%20012910.PDF

This memo letter from the superintendent contains in an appendix an August to February timeline for the new school application process.

Public School Choice—Evaluation Overview

http://notebook.lausd.net/portal/page?_pageid=33,1151788&_dad=ptl&_schema=PTL_EP

The evaluation of proposals for new schools takes into account the following:

- **“Initial Review Team:** Consisted of 44 reviewers who read individual proposals for each designated Public School Choice site and generated corresponding site summary recommendations.
- **“Superintendent's Panel:** An additional review team of 12 reviewers who read proposals and the site summaries produced by the Initial Review Team.
- **“Advisory Vote:** After convening December Public School Choice Informational Meetings and January Applicant Team Presentation Meetings, students, parents, staff and community members submitted their recommendations via an Advisory Vote. The results, disaggregated by the type of voter, are tabulated by the League of Women Voters.”

Public School Choice—Evaluation Review

http://notebook.lausd.net/portal/page?_pageid=33,1151439&_dad=ptl&_schema=PTL_EP

Each proposed school has the links to the following documents:

Initial Review Team Site Summaries are overviews of each of the reviewers’ findings and recommendations concerning the proposed models for each school.

Initial Review Teams Application Rubric is a spreadsheet with extensive dropdown menus providing rubrics for evaluation of each provider’s proposal for all schools.

Data Sheets provide tables of demographics and performance information, including proficiency and growth, about each school run by the provider proposing the new plan, if the provider has already instituted a model elsewhere and has such data.

Advisory Vote Final Tabulations, prepared by the League of Women Voters, presents the community vote tally for each model in tabular and figural form, disaggregating the results by “employee,” “parent,” “community member,” and “non-verified” voter.

Superintendent’s Panel Site Recommendation, a panel of three or four reviewers drawn from a group of 13, makes a recommendation for model selection and offers a rationale for the selection and, where appropriate, reasons for reservations concerning the selected model.

Superintendent’s Recommendation provides the rationale for the selection of the successful applicant’s model, next steps for the provider (e.g., “revise the proposal to include: a comprehensive theory of learning as path of the SLC strategy; clear instructional strategies and goals for students designated as English Language Learners...”), and guidance about the district’s oversight and potential intervention.